

# Factorising Trinomials

## Recall FOIL:

Using FOIL we can multiply out two brackets.

$$(x+3)(x+2) \rightarrow x^2 + 2x + 3x + 6 \rightarrow x^2 + 5x + 6$$

Now suppose we want to start with  $x^2 + 5x + 6$  and put it back into two brackets.

This is another application of factorising. We will discover the reason why we want to do this shortly.

## METHOD:

Thinking back to the above example,  $x^2 + 5x + 6$

the **first term** in each bracket must have been  $(x \quad)(x \quad)$  since it multiplied out to  $x^2$

the **last terms** multiplied out to get **+6**,

so the only possibilities are: 1 and 6 or 2 and 3 and the signs must be **+, +** or **-, -**

The  $5x$  comes from adding or subtracting the two middle terms.

So possible brackets could be :  $(x \quad 2)(x \quad 3)$  or  $(x \quad 1)(x \quad 6)$

The signs have to be the same **+, +** or **-, -** which gives us the possibilities of:

$(x+2)(x+3)$  or  $(x-2)(x-3)$  or  $(x+1)(x+6)$  or  $(x-1)(x-6)$

Now only **one** of these will give us the two middle terms:  $+2x$  and  $+3x$  combining to give  $5x$

and that is:  $(x+2)(x+3)$  Now check to see if it works:

$x^2 + 5x + 6 \rightarrow (x+2)(x+3) \rightarrow x^2 + 5x + 6$  **We always check it to see if it works.**

$x^2 + 5x + 6$  is called a **trinomial**. **TRI** because there are **three** terms.

This operation is known as **factorising a trinomial**.

## STEPS:

1. Look for first term
2. Look for possible factors for last term
3. Look for a combination that will add or subtract to give middle term (there may be more than one possibility for this).
4. Choose the signs in the bracket  $( \quad +/\quad - \quad )( \quad +/\quad - \quad )$  so that
  - a) The sign of the last term is correct.  
This tells you if the signs are the **SAME**:  $++$  or  $--$  or **OPPOSITE**:  $+-$  or  $-+$
  - b) When you combine the inner and outer terms you get the middle term.